

A Multilingual Concept Mapping Tool for a Diverse World

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Abstract

Today's world culture wealth is based on the diversity of language and cultures that are an inherent part of the identity of its countries and regions. Education has a preeminent responsibility to preserve world's cultural heritage. Computer-based learning tools among other issues must also take into account the variety of languages. Along this paper some issues about the localisation of the CM-ED Concept Map EDitor are presented. First, some aspects related to software localisation are introduced. Then, the main characteristics of CM-ED are briefly described. Finally, the two levels in which localisation techniques have been applied over CM-ED are showed. CM-ED is localisable not only at user interface level but also regarding the final concept maps it generates.